

Cultivating a **Bias-Free Workplace**

Presented by IMA Leadership Academy

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The Association of Accountants and **Financial Professionals** in Business

Webinar Features and CPE Credit



Asking Questions



Participant Quick Guide



Help



CPE Credit

Certification

Criteria for Partial Credit Option 1

- Minutes to Watch: 50
- Number of Completed Polls required: 3

Criteria for Full Credit

- Minutes to Watch: 75
- Number of Completed Polls required: 5

Moderator



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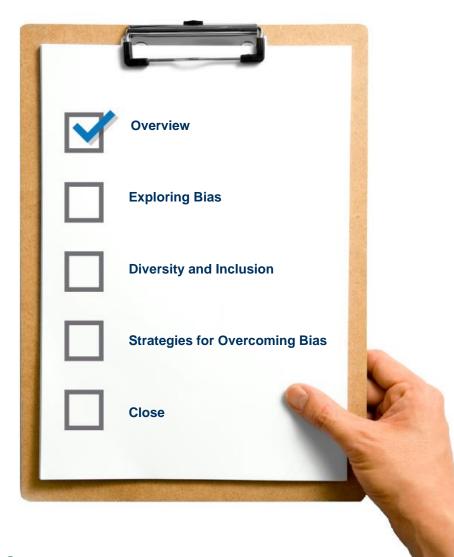
Molly Brown's Biography

- Following a career in the retail sector, and later as an auditor for the Commonwealth of Virginia, Molly Brown, CPA, CMA has been on the accounting faculty of her alma mater, James Madison University in Harrisonburg, Virginia, since 2002. In 2014, she was appointed Associate Dean for Undergraduate Programs for the College of Business. In her current role, she oversees professional development programming, prospective student engagement, and student support for the college.
- She has been a professional ethics instructor for the Virginia Association of Public Accountants, an essay scorer for the CPA exam, and is a contributor and reviewer for several financial and management accounting textbooks. In 2013, she was a CMA Exam silver medalist.
- Molly enjoys serving on non-profit boards in her community and directing JMU's Semester in Antwerp, Belgium program, In her free time, she and her husband like to relax at their cottage on Lake Erie in western New York.



Course Goal and Agenda

The **goal of this course** is to increase awareness of different factors that generate various biases in the workplace and to uncover personal and organizational strategies for reducing workplace bias.





NTG-2

Learning Objectives

After this session, attendees will be able to:

DEFINE

bias and identify cognitive factors that impact biases.



DESCRIBE unconscious bias.



the value of diversity and inclusion.



RECOGNIZE bias and its affects in the workplace.



strategies for overcoming biases.



NTG-3



EXPLORING BIAS



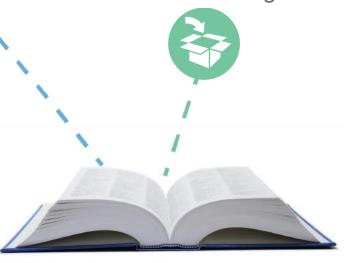
Definitions

Bias

A particular tendency or inclination, especially one that prevents impartial consideration of a question.

Stereotype

- Generalizations made regarding a particular group.
- Can be positive or negative.
- Typically learned through influential exposure with parents, peers, and others, as well as through mass media.





Source: See Bibliography [4,18]

Examples of Stereotypes



- Star athletes are not very intelligent.
 - Men should always be the ones to take out the trash.
- Millennials are entitled, lazy, and self-centered.
 - Girls are only interested in appearances.
- Women are genetically unable to code as well as men.
 - Baby boomers struggle with technology.
- Teenagers are disrespectful rebels.
 - Americans are arrogant and impatient.
- Gen X-ers are negative cynics.

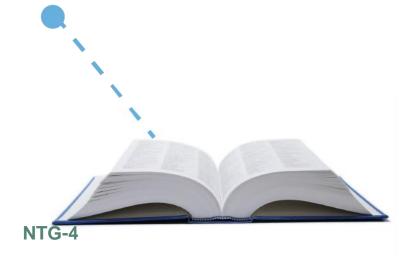


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Unconscious Bias Defined

Refers to the attitudes or stereotypes that affect our decisions in an unconscious manner.

These biases, which encompass favorable and unfavorable assessments, are activated involuntarily and without an individual's awareness or intentional control.





10 Bias Patterns

- 1 Selective attention
- Diagnosis bias
- Pattern recognition
- Value attribution

5 Confirmation bias

- 6 Priming
- Commitment confirmation
- 8 Stereotype threat
- 9 Anchoring bias
- Group think





Source: See Bibliography [1,4,10,24]

Examples of Bias in the Workplace



Researchers found it took **50%** more résumés from people with traditionally African-American names to get a callback than from people with traditionally European names.



When YouTube first launched its app for Apple's iOS, **5%-10%** of videos appeared upside down because the engineers had unconsciously optimized the app for right-handed users.



A blogger shocks
Google by pointing
out that 77% of the
previous year's
Doodles were
for men.



Source: See Bibliography [11]

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Common Bias "Traps" in the Workplace



INTERVIEWING AND HIRING



PERFORMANCE REVIEWS



COACHING AND DEVELOPMENT



DAY-TO-DAY INTERACTIONS



Source: See Bibliography [3]

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Common Workplace Bias Triggers







GROUP BELONGING



LACK OF CLARITY



EMOTION



Source: See Bibliography [11]

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Poll Question #1

In which of the following areas have you observed most commonly triggering bias in your workplace?

(select all that apply)

- a) Task
- b) Group belonging
- c) Lack of clarity
- d) Emotion
- e) None of these





Poll Question #1 Results



What Biases Thrive in Accounting?





DIVERSITY AND INCLUSION



Diversity and Inclusion

Diversity

The understanding and recognition of individual differences and identities.



Inclusion

The act of being included within a group or structure while retaining one's own unique identity.



In simple terms, diversity is the mix; inclusion is getting the mix to work well together.



Source: See Bibliography [29]

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Benefits of Diversity





Source: See Bibliography [3,18]

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Poll Question #2

In what areas have you observed the highest benefit of diversity in your or another organization? (select all that apply)

- a) Increased adaptability
- b) Better customer service
- c) Greater innovation
- d) Easier recruitment and retention
- e) I have not observed the benefits of diversity in any of these areas





Poll Question #2 Results



Diversity and Financial Performance

McKinsey & Company research shows that:

 Gender and ethnic diversity are clearly correlated with profitability.

 Gender diversity on executive teams is strongly correlated with profitability and value creation.

Despite these strong benefits, more progress on gender and ethnic diversity is needed.



Source: See Bibliography [15]

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Diversity and Financial Accounting

"Finance leaders are hiring from nontraditional areas and investing in both conventional and unconventional programs and workshops to prepare digitally agile and well-rounded teams for the future."





Source: See Bibliography [19]

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Four Global Mega-Trends



NTG-9

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Traits of Inclusive Leaders



ima

Source: See Bibliography [6]

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Poll Question #3

Of the six attributes of inclusive leaders, which is one that you would most like to work on improving in yourself?

- a) Commitment
- b) Courage
- c) Cognizance
- d) Curiosity
- e) Cultural intelligence
- f) Collaboration





Poll Question #3 Results





STRATEGIES FOR OVERCOMING BIAS



Actions to Reduce Personal Biases



In the workplace

- Declare your intentions
- Provide positive images
- Fight negative bias with positive words and images
- Use clear and nonbiased language



Source: See Bibliography [2,18]

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Actions to Reduce Organizational Bias







RECRUITMENT

TRAINING

POLICY





BEHAVIOR



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Tips to Reduce Bias in Organizations

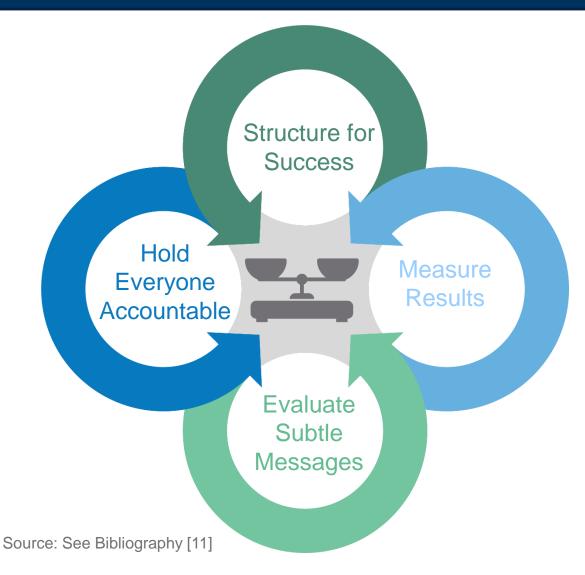
 ARTICULATE goals for diversity and COMMUNICATE the benefits and risks of inclusiveness

- DISTRIBUTE a discrimination policy
- CONDUCT discrimination policy training
- ANALYZE the diversity in both employment ranks and customer base
- CALCULATE the monetary gains foreseen as a result of diversity
- TIE rewards and compensation to success in diversifying the company
- FACILITATE employees learning more about each other
- CREATE worker councils or caucus groups
- ENCOURAGE reports of bias and TAKE appropriate action



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Google's Four-Pronged Approach to Bias



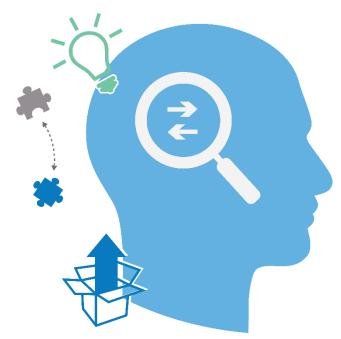


NTG-15

Using Design Thinking to Combat Bias

Design thinking

- "Human-centered problem-solving"
- Identify areas that may create bias outcomes
- Determining what design/structure/situational changes can be made to counteract these biases.





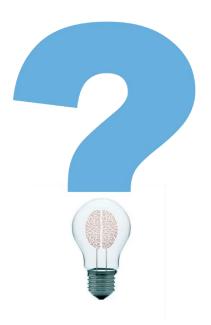
Source: See Bibliography [13]

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Poll Question #4

Have you ever used design thinking in any aspects of your work?

- a) No, I have no experience with design thinking.
- b) I have no experience with design thinking, but I'm familiar with the approach.
- c) Yes, I have used design thinking in my work.





Poll Question #4 Results



Principles and Benefits of Design Thinking

Guiding Principles

- Empathy
- Exploration
- Experimentation

Benefits

- Grounded in employee experience
- Guided by facts and information
- Creates customized solutions
- Iterative and user-validated



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Source: See Bibliography [13]

NTG-15

Design Thinking Applied to Gender Bias

EXPLORE

employees' experiences to understand biases in play

IDENTIFY

the impacts of implicit bias on women's experiences and outcomes

IDEATE

solutions with women employees to reduce the impacts of implicit biases

TEST

prototyped solutions through pilot programs

EVALUATE

impact and refine solutions

Source: See Bibliography [13]





Guidelines for Implementation

- 1 Start small
 - 2 Engage diverse perspectives
 - Give people a safe way to share information
 - 4 Collect and monitor data



Using Artificial Intelligence in HR

IN RECRUITING

Filter out gender-biased language in job descriptions.

Spot potential candidates by analyzing social media footprints and published points of views.

IN PERFORMANCE MANAGEMENT SYSTEMS

Combat recency effect and contrast effect.

Automatically going through feedback comments to get actionable insights.

IN SUCCESSION PLANNING

Combat halo/horns effect, similarity bias, and threat bias.

Analyze success profiles and spot internal candidates who are close matches.

IN LEARNING

Combat confirmation bias, anchoring bias, and mere exposure effect.

Learning facilitated by virtual personal assistants.



Source: See Bibliography [7]

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COSO's Professional Judgment Process



- **DEFINE** the problem and **IDENTIFY** fundamental objectives
- **CONSIDER** alternatives
- **GATHER** and **EVALUATE** information
- REACH a conclusion
- **ARTICULATE** and **DOCUMENT** your rationale



Source: See Bibliography [14]

NTG-18

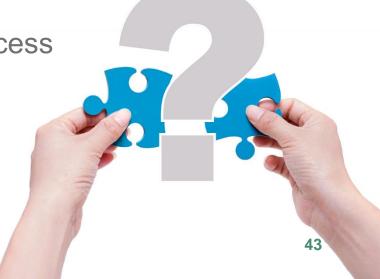
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Poll Question #5

Of the strategies and approaches to combatting bias that we have covered in this section, which is most helpful for your situation?

- a) Actions to reduce personal bias
- b) Google's four-pronged approach
- c) Using design thinking
- d) Using artificial intelligence
- e) COSO's Professional Judgment Process





Poll Question #5 Results





CLOSE



Topics Covered















INCLUSION









More Topics Covered

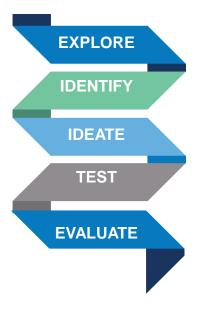




ACTIONS TO REDUCE PERSONAL BIAS COSO'S
PROFESSIONAL
JUDGMENT
PROCESS

12345

DESIGN THINKING





3-2-1 Action Plan

Things you learned or were reminded of in this course



Action you want to take immediately





Questions & Answers

Use the Q & A Panel to send your questions to our panelists.



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Director, Semester in Antwerp

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Amy J. Pilcher, Ph.D., CMA
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Thank You to Our Featured Presenter!



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Thank You to Our Moderator!



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Final Reminders

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 - Click the "CPE" icon at the bottom of your console or
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The Association of Accountants and Financial Professionals in Business

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